

What's working with your student's learning experience at this time?

Elementary

- Just being back in school!
- Overall communication with schools and teachers.
- There is a lot of joy in the school, positive attitude for learning.
- Love the redundancy, emails, phone calls and text messages. Website too. And our PTA newsletter.
- The constant communication and the multiple contact points mean that we are getting the information.
- Teacher does a weekly newsletter that is a nice insight as to what they are doing in class and have talking points with our son about what they are learning in class.
- Their teachers are good at providing a variety of experiences, including hands on activities, that keep kids engaged.
- Parent teacher conference: teacher shared areas of growth and really appreciate how the teacher created a classroom environment that promotes growth mindset and perseverance
- Really like how teachers use the Remind App- instant feedback from the teachers
- Robotics in 5th grade is an outstanding opportunity.
- Extra support has been really nice
- I-ready tests are really helpful and helps us keep track of her progress.
- We are taking good precaution to keep students safe during COVID.
- Students are reconnecting with friends and making new friends.

- Responsiveness from the school. When incidents or concerns have arisen, there has been immediate follow-up.

Middle school

- The online tasks are easy to access - having work done on the computer is easier for parents to access.
- Bringing homework to practice what they have learned and reteaching information from last year
- Easing them back into the school year, academics are slow going-which was ok, taking time to get back into the swing
- Appreciated the reiteration during conferences about goals for students, where they were, and where they are going, compared to the whole group, being realistic about growth/improvement
- Social interactions
- Great communication
- Student loves being in school and is learning
- Great services and individual attention for students with special needs.
- ASB and other activities great for students

High School

- I like the amount of information that is coming from the high school. Newsletters are helpful
- Communication is really good.
- High School and Beyond had great information.
- Appreciate extended deadlines and re-takes as a tool for learning.
- Students are getting more engaged

What can we do to improve the learning experience?

Elementary

- I wish we could volunteer in the classrooms more.
- They need more time to eat lunch
- iReady needs to be more challenging
- New math curriculum seems challenging for staff and students and the rollout might have been better timed if you waited a year. Teachers have done a good job of focusing on what is important
- With 90-minutes of math per day, is there time for science and social studies?
- Would like teachers to have morning check ins with students to see how they feel and how they are doing
- No homework that comes home. No grades so can't monitor how they are doing. Not enough
- I hope you keep pushing the digital citizenship especially since much of the world is online. But also, a request to be thinking about online safety.
- Gender identity conversations are coming home from kids expressing they know someone who is transgender. I wonder what is and isn't age appropriate? I would like to see maybe some training or resources for parents.
- Sometimes the bathroom needs more maintenance
- There have been bad experiences with drivers in the parking lot. Is there a way to ask parents to obey traffic rules in the parking lot?
- Students report being bored during rainy day recess. Can we get more options for students to play with when they are not able to use the playground?
- Liked the transparency that came with virtual learning – would like a list of topics covered in a given week.
- As a parent I can get some guidance or recommendation on what to do as a parent to help their student at home with academics.

Middle

- Enforcing positive behaviors, encourage positive behaviors since students respond well. If teachers respond well to the work that is done, students will do more. Student-teacher relationships based on the enforcement of the work that is being done. Give more students more work so they don't have down time for distractions.
- Help students build confidence to participate in learning, help make them feel comfortable at school and around other kids as well
- Students feel supported by everyone not just teacher, so throughout the whole building
- Lunchroom options when it gets colder.
- Kids at different levels. More time is being spent for kids who are behind.
- Having access to teachers outside class time.
- Having a Zoom options for kids out of school.
- More online support

High

- Getting picked on and groups not accepting of other groups
- The bathrooms could use more maintenance
- If school lets out at 12:50 and they can't start their club until 2:30, they have nothing to do and nowhere to go until then
- The lunch lines are huge

What's working with your student's learning experience at this time?	What can we do to improve the learning experience?
<ul style="list-style-type: none">● Independent study● Doing well academically● iReady structure is going well. The plan for different days of the week is helpful keeping kids on track.● Everything● Very independent● iReady (programs and apps that adjust to student levels)● Interactions and participation● Interactive activities (like science) are going great● Homework and weekly newsletter are nice and useful to find out what they are working on and what's coming up. Feels much more organized and structured than last year● if ill - instruction can continue without interruption● Days are designated for iReady - works great	<ul style="list-style-type: none">● Speech timing clashes with class time. Misses class work because speech is not available during a convenient time. (maybe during lunchtime)● More specialist (PE, music, etc.)● Is it possible to get HWT workbooks at the pick up? Printouts work, but having the book would be preferred.● Physical books/library● Adding specialists like art and music.● 20 minutes-30 minutes of PE● Missing a handwriting especially since 1st graders missed it last year in kindy too. (more practice in daily activities)● Feels like she is missing out on some handwriting - maybe more practice in daily instruction